



"Inspirations"

IN THIS ISSUE

PAGE

Message from the Director -----	1
Community Benefits from Board Expenditures -----	2
Capital Projects -----	2
Catholic Education -----	3
Ontario EcoSchools Program -----	3
Equity and Diversity -----	4
Technology has Outpaced Privacy Policies and Procedures -----	5
Technology has Outpaced Privacy Policies and Procedures CONTINUED ----	6
Just the Facts -----	6
Looking Back ... Rural Schools -----	7
Community Use of Schools -----	7
Making the Most of Summer -----	8
Upcoming Municipal Elections -----	9
Specialist High Skills Major Programs -----	10
Specialist High Skills Major Programs CONTINUED -----	11
Early Learning -----	11
"Rejoice in Hope" -----	12



John Mackle
DIRECTOR OF EDUCATION

"Imparting the Spirit through Education" is the motto of the Peterborough Victoria Northumberland and Clarington Catholic District School Board.

With this, the first edition of our quarterly newsletter, **'Inspirations'**, we'd like to share with you the many good things that are happening in Catholic education. I invite you to read about the highlights of recent activities and the many ways Catholic schools contribute to our community. Initiatives that honour the diversity of our staff and students and that help our schools become more environmentally friendly are just some of the exciting things happening in our Board.

These activities are reflective of the healthy and vibrant partnership that exists among staff, students, parents, clergy and members of our broader community.

As a Catholic school system, we have much to celebrate. We are proud of our reputation for delivering excellent programs by dedicated, competent and caring staff. Our aim has always been to ensure that every student succeeds to the best of his or her ability. We are dedicated to providing a safe environment, filled with dedicated professionals. And we are committed to the continuous growth and improvement that is essential to our ongoing success.



Peterborough Victoria
Northumberland and Clarington
Catholic District School Board

Community Benefits from Board Expenditures

Many people don't realize how much school boards spend in the community on an annual basis.

The Catholic School Board spent \$4.1 million last year to companies and institutions within the Board's jurisdiction. The largest external expenditure was made to the Peterborough Utilities Commission for water, electricity, fibre network and internet access in schools.

Taking care of school buildings is another major cost. The Board deals regularly with companies such as ICI Roofing Ltd. for building repairs, Swish Maintenance for custodial services, Summit Mechanical for heating and ventilation services, and Kawartha Glass for windows and doors. Waste pick-up and disposal services are provided by Waste Services Inc.

For major projects such as the new addition on Holy Cross Catholic Secondary School, even though the contractor is from the GTA, the subcontractors and many of the supplies are purchased locally.

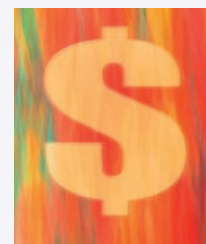
Diversified Communications installs and services the telephone systems, Brant Office Supplies provide office equipment and supplies, Trent Security is used for building security systems and Vincent Press and Commercial Press handle printing needs for the Board.

Student services account for other costs. LR Brown Audio Visual supplies and maintains the board's audiovisual equipment, while Student Transportation Services of Central Ontario (STSCO) buses are hired to take students on school excursions.

The Board retains the services of local professionals such as engineers from Geo-Logic Inc., bankers from the Canadian Imperial Bank of Commerce, and lawyers from Lockington Lawless Fitzpatrick.

Charitable organizations such as the United Way are the beneficiaries of many in-school fundraising efforts by students and staff. Last year \$90,416.19 was donated to our four local United Way organizations for distribution to their member agencies.

These are just a few of the many companies and organizations the Catholic School Board does business with on an annual basis. By using local services and supplies, the Board contributes to the economic well being of the community.



Capital Projects



Isabel Grace
SUPERINTENDENT OF
BUSINESS AND FINANCE

The Catholic School Board is building for the future with several completed and ongoing capital projects across the region.

Students and staff moved in last December to the ten classroom addition at St. Anthony Catholic Elementary School in Port Hope. This year-long project cost \$4.2 million and was built to accommodate the amalgamation of two schools.

"We have just celebrated the official opening and blessing of the first stage of the two-part project underway at St.

Stephen Catholic Secondary School in Bowmanville," says Isabel Grace, Superintendent of Business and Finance. "The \$8 million addition includes 24 classrooms, a gym and a stand-alone technical building with two classrooms, and means that the portables students have been using can now be removed. The second stage, involving the renovation and upgrading of interior spaces, will begin this summer. We are currently in the process of costing and tendering out that part."

Construction began last November on the \$10 million addition to Holy Cross Catholic Secondary School in Peterborough. A library and 12 classrooms, including an automotive technology room, will be added, to replace 15 portables that are currently in use. As well, there will be new school administrative offices, new space for the cosmetology and health care programs, improvements to the kitchen, sewing/fashion areas and improvements to the construction technology area. The addition will be completed late next fall, while the interior renovations are slated to start next winter.

"Future projects include a possible addition and renovations at St. Thomas Aquinas Catholic Secondary School in Lindsay, which is in need of expanded and improved space for its technical programs," says Mrs. Grace. "The Board will also be evaluating its elementary facilities shortly and pursuing Ministry funding for renovations or new space in order to implement the Early Learning Program for four and five-year olds. We are very proud of our new building initiatives, which demonstrate our ongoing commitment to students, staff and the community."

Students and staff are benefiting from the new spaces created through these initiatives across the region.



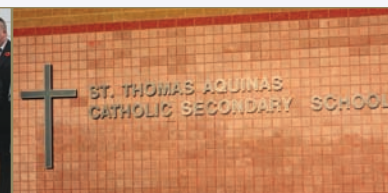
ST. ANTHONY CATHOLIC ELEMENTARY SCHOOL
SOD TURNING



ST. STEPHEN CATHOLIC SECONDARY SCHOOL
OPENING & BLESSING



HOLY CROSS CATHOLIC SECONDARY SCHOOL
SOD TURNING



ST. THOMAS AQUINAS
CATHOLIC SECONDARY SCHOOL

Catholic Education

Catholic schools are unique faith-centered communities that integrate thinking and believing in ways that encourage intellectual growth and nurture faith and inspiration. They create a supportive and challenging climate which affirms the dignity of all persons within the school community.

Catholic schools have been an integral part of Ontario's history for more than 160 years and educate approximately 600,000 students every year. School communities are involved in numerous charitable initiatives to inspire a commitment to service and to bring to life the Catholic faith curriculum.

Admission procedures are available by calling your local Catholic elementary school.



STUDENTS BUILD BIRDHOUSES

Ontario EcoSchools Program



PEDAL POWER

Helping students become environmentally responsible citizens is the goal of Ontario EcoSchools. This environmental education program for grades 1 to 12 helps students put their environmental learning into practice. Developed and administered by school boards, the program also helps to improve school and board building operations to reduce their environmental impact as well as lower costs.

Four schools in our Catholic Board have been recognized as EcoSchools for their achievements in conserving energy, reducing waste, becoming ecologically literate and greening their school yard.

Ontario EcoSchools provides teachers with educational units based on the Ontario curriculum as well as resource guides that show how individuals and schools can help reduce greenhouse gases. And students take home what they've learned to influence their families and friends.

EcoSchools has a five-step process that helps schools implement the program:

- 1) establishment of an EcoTeam that includes representatives from across the school community
- 2) conducting an EcoReview to find out where energy can be conserved
- 3) identifying priorities and developing an action plan for conserving energy
- 4) implementing the action plan by engaging the whole school community and
- 5) evaluating progress and celebrating success.

The certification process involves gold, silver, or bronze levels of achievement. The following have been honoured as EcoSchools:

- | | | |
|--|-------------|-------------|
| ❖ St. Paul Catholic Elementary School, Norwood | Gold 2009 | Gold 2008 |
| ❖ St. Paul Catholic Elementary School, Lakefield | Gold 2009 | Silver 2008 |
| ❖ St. Mary Catholic Elementary School, Lindsay | Gold 2009 | |
| ❖ St. Stephen Catholic Secondary School, Bowmanville | Silver 2009 | |

The EcoSchools program is one way that the Catholic school community is helping to keep the environment healthy for future generations.

For more information,
please visit
OntarioEcoSchools.org

Equity and Diversity



“As an educator, you never want a student to feel that they can’t be themselves,” says Adam White, teacher at St. Catherine School in Peterborough. “We need to keep the doors open to everyone, be they differently abled, of another race, language or culture, or if they learn differently.”

Mr. White is part of the Equity and Inclusive Education advisory committee made up of students, staff, parents and other community members.

They are looking at current policies in order to make recommendations for new policy development at the PVNC Catholic School Board. Aspects of diversity being addressed include race, religion, ethnicity, culture, gender, sexual orientation, physical and mental challenges, socio-economic status, and age.

Provincial legislation coming into effect this fall requires that each school board develops and implements Equity and Inclusive Education Policy and Guidelines, to respect diversity, promote inclusive education, and identify and eliminate discriminatory biases, systems and barriers, to ensure that all students are accepted for who they are.

The issues of equity and diversity are close to Mr. White’s heart. As someone with cerebral palsy, Mr. White grew up understanding that he was different from most other people. Now a successful French immersion teacher at St. Catherine School, he creates a climate of inclusiveness in his Grade 4 classroom.

“Some of my students come from other countries, some have learning differences, or are sensitive to noise,” he says. “I encourage them to participate in class in whatever way they can, even if they need to speak in Spanish in order to get their point across.”

Mr. White says that the committee is raising awareness of the issues and is reviewing current policies and codes of conduct. Committee members will then make recommendations on where there needs to be improvement. The committee will look at many aspects of school life, including the curriculum, library materials and student assessment methods to ensure that there is equity and respect for all groups.

The PVNC Catholic School Board is committed to making accommodations for students of different religious beliefs and practices, says John Mackle, Director of Education.

“A number of our students and staff have self-identified as First Nations and Métis peoples – they are a rich component of our schools,” continues Mr. Mackle. “We have a committee looking at ways to incorporate their culture and spirituality, and we are offering Native Studies courses in three of our secondary schools - St. Thomas Aquinas in Lindsay, Holy Trinity in Courtice and St. Stephen in Bowmanville.”

Training of staff, students, and parents on equity and inclusivity is ongoing.

“For three years now we have had speakers from the “Me to We” leadership initiative founded by Craig and Marc Kielburger,” says Mr. Mackle. “Their ambassadors visit schools to give in-depth workshops on leadership and speaking skills, active listening, and social involvement, promoting tolerance and acceptance of all.”

The board is involved with numerous partners, such as the Simon Wiesenthal Center for Holocaust Studies in Toronto, where every year staff and students go to events which promote tolerance, justice and human rights across cultural lines.

“Our goal as educators is to celebrate our differences, by treating everyone with dignity, respect and compassion,” concludes Mr. White.



Technology Has Outpaced Privacy Policies and Procedures

With the amount of information we receive, send, and store increasing at warp speed, organizations face an increasingly complex dilemma. Their stakeholders want management to be “open” and “transparent” while at the same time they want to ensure their “private” information remains just that – private.

Ontario’s district school boards are no different. Information management and privacy policies and procedures have changed dramatically in recent years. Data warehousing and central data bases, often far removed from school board offices, have the potential to erode the privacy rights and expectations of students and staff members. In addition, school boards are required to deal with evolving and changing privacy legislation, as well as such provincial initiatives as the Ontario School Information System (OnSIS) and the Managing Information for Student Achievement (MISA) initiative.

The challenge school board administrators face is to ensure the appropriate and ethical use of data and personal information; the application of the legislation affecting access to information and the protection of privacy; and the management of the organization’s information assets, while still meeting the operational needs of school boards and authorities.

“Simply put, technology has outpaced our existing policies regarding privacy and freedom of information,” said Nancy Sharpe, Manager of Communications and Freedom of Information and Protection of Privacy, for the PVNC Catholic District School Board.

“Both the information that is being collected and the methods used to collect and store this information have changed dramatically over the past several years,” said Ms. Sharpe. “For example, when we wrote our existing policies, teachers didn’t have laptop computers, USB storage ‘keys’ were unknown, staff and students didn’t have digital cameras, cell phones or Blackberries.”

“Information – including images – can be captured immediately and sent around the world within minutes.”

The type and amount of data being gathered and stored also has changed. Provincial initiatives such as “Managing Information for Student Achievement” (MISA), the “Ontario School Information System” (OnSIS), along with the Education Quality and Accountability Office (EQAO) require district school boards to report a great deal of data, much of which is stored in central government computers.

“All our policies are related to paper data,” said Ms. Sharpe. “When they were written, there was very little data stored or gathered electronically.”

Consequently, last fall, the PVNC Catholic District School Board began a process to update its records management and privacy policies and procedures.

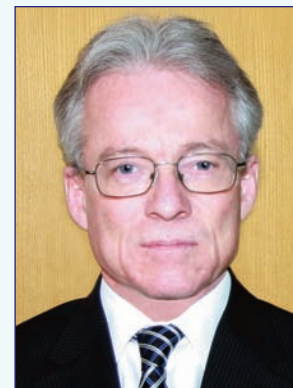
“Like other boards in the province, we felt the time was right to address these issues and bring our policies up-to-date,” said Ms. Sharpe.

“This was going to be a monumental undertaking,” she said. “Every board would, for all intents and purposes, be starting with a blank sheet of paper. What we needed was a collaborative effort among all boards, so that we weren’t all re-inventing the wheel.”

That collective effort had its beginnings at an informal social gathering following a meeting of information technology, records management and privacy officials from district school boards across the province.

“Several of us were chatting after a meeting and determined that the most cost-effective way for all of us to address these concerns would be to establish a group that would work together to develop new policies and practices to help us manage our data and data gathering and storage devices.”

“The result was the establishment of a provincial “Policy and Information Management” (PIM) task force.”



Brian Beamish

ASSISTANT COMMISSIONER IN THE PROVINCIAL
INFORMATION AND PRIVACY COMMISSIONER'S OFFICE
(St. Peter's Secondary School Alumnus)

A graduate of the Peterborough Victoria Northumberland and Clarington Catholic District School Board, Brian Beamish is Assistant Commissioner for Access at the Information and Privacy Commission of Ontario (IPC). A Peterborough native, Mr. Beamish joined the IPC in 1999 and is currently responsible for the Tribunal Services Department.

A graduate of St. Paul's Elementary School and St. Peter's Secondary School, Mr. Beamish went on to study English and History at Wilfrid Laurier University where he decided to embark upon a career in law. He graduated from the University of Toronto's Law School and was called to the bar in 1982. He joined the provincial civil service in 1985.

Mr. Beamish has led numerous public and private sector projects for the IPC, addressing issues such as the interplay between privacy and technology as well as a number of cross jurisdictional initiatives, including one with the United States Department of Justice.

As a graduate of St. Peter's Secondary School, Mr. Beamish feels he “received a really solid education that prepared me for university and beyond.”

“When I went to university, I found that I had solid writing and analytical abilities. I was able to think things through, form conclusions and opinions and express them clearly.”

Mr. Beamish celebrates his 25th year with the Ontario government this year

Technology Has Outpaced Privacy Policies and Procedures CONTINUED

The PIM taskforce has emerged to help coordinate school boards' information management efforts.

Representing all categories of school boards – large, small, public, Catholic, French – and school authorities in the province of Ontario, the PIM task force leverages the expertise of external and internal specialists, privacy experts, and legal resources. Its mission is to define and advance a set of standards for managing and providing stewardship for the collection, use, disclosure, and retention or destruction of data in Ontario school boards.

“The result of their work,” said Ms. Sharpe, “was the creation of a ‘toolkit’ which provides information, sample policies, checklists, and other documents that we, as records and privacy officials can basically ‘plug in’ to our own school boards.

“It is an exceptional piece of work,” she said, “which will save school boards thousands of hours of work and hundreds of thousands of dollars. It’s a wonderful example of the benefits of collaboration.”

Using the toolkit, PVNC Catholic’s Ms. Sharpe, along with her Information Technology colleagues and the Board’s Communications Committee, have developed a year-long PIM workplan for the Board.

“We couldn’t have done it without the PIM toolkit,” she said.

Brian Beamish, Assistant Commissioner for Access with the Information and Privacy Commission of Ontario (IPC), agrees that “privacy by design is so important in developing any policies or

procedures,” he said, “it is important to be aware of all the privacy and access issues and ensure those are addressed in the final policy. The PIM toolkit will do that quite well.”

Many of the privacy issues in organizations such as school boards, said Mr. Beamish, are “accidental, not intentional. But you still have to think about them ahead of time.”

“For example, laptop computers are often stolen from cars,” he said. “Therefore, all information must be encrypted so that it cannot be accessed in the case of theft. Beyond that however, some organizations have policies in place that prohibit employees from stopping at malls or stores on the

way home when they are transporting a laptop.”

“Memory sticks”, which are a common mode of mobile information storage, should also be encrypted, he said.

On the other side of the coin, Mr. Beamish pointed out that taxpayers have the expectation that organizations are transparent in the way they are looking after their money. “Technology has advanced to the point where people expect information to be accessible, particularly on organizations’ websites.”

Ms. Sharpe points out that information on the progress of the workplan will be available on the Board’s web site at www.pvnccdsb.on.ca.



Just the Facts

- ❖ 31 Elementary Schools
- ❖ 6 Secondary Schools
- ❖ responsible for the education of 14,678 Catholic students in Peterborough City and County, City of Kawartha Lakes, Northumberland County and the Municipality of Clarington
- ❖ covers an area of 10,000 square kms
- ❖ operating budget of \$151 million dollars
- ❖ transports 7,800 students daily
- ❖ 9,241 elementary students
- ❖ 5,437 secondary students
- ❖ 2,047 employees
- ❖ Board meetings are held at the Board office the fourth Tuesday of each month at 7:30 p.m.
- ❖ visit our web site at www.pvnccdsb.on.ca



Peterborough Victoria
Northumberland and Clarington
Catholic District School Board

Looking Back... Rural Schools

EXCERPTED FROM A HISTORY OF THE SEPARATE SCHOOL BOARD, BY JOHN DRISCOLL

In hundreds of hamlets, villages and townships in Ontario, education was delivered in one-room schools for more than 150 years.

Mary Whibbs who turned 100 years old in January, 2010, started her teaching career in 1929 in a one-room school in Douro Township without electricity, running water or much in the way of supplies and finished in 1975 in the modern, fully-equipped four-room, St. Teresa's School in Peterborough.



ST. TERESA'S ELEMENTARY SCHOOL, PETERBOROUGH

When asked which she preferred, she quickly responds. "You know, I liked teaching in them all, the one-room schools with eight classes and the single classes. I just loved teaching. And you learn a lot yourself when you are teaching."

As a teacher, she was strong on grammar, according to former students. "I wanted them to speak well and to learn to write well," she explained. She also found that she could maintain students' interest and spark their interest in reading by reading to them. "I read them a story every day."

Mary Whibbs went to a one-room school, SS # 5, in Douro Township and, after graduating from Normal School in Peterborough, returned

to that same school as the teacher at the age of 19. She had graduated from Grade 12 in Peterborough at the age of 16 but had to wait for two years until she was 18 to go to Normal School for her training to become a teacher, working at the Westclox during that waiting time.

SS #5 in Douro Township was a public school but most of the students were Catholics, descendants of the Robinson Immigration of Irish settlers in 1825. "It was the same all over Douro," Mary recalled. "The schools were public schools but the teachers and students were mostly Catholic and we observed the Holy Days."

The families whose children came to the school didn't have electricity or running water at home. None of their families had cars either and relied on horse and buggy or sleigh to travel to church. There was no bus service. "We were all quite poor but, living on farms, we had good gardens, good food, apples and maple syrup. We'd kill a cow in the fall, hang it to freeze in the barn and eat beef all winter, pork in the summer."

She taught at two other one-room schools in Douro, and taught for three years in St. Peter's Elementary School on Reid Street, then located in the top floor, above St. Peter's High School in the same building.

Mary Whibbs then got married, left teaching and raised seven children before returning to the classroom after 13 years working at home. She taught at the one-room St. Patrick's school for five years, worked at several schools as principal relief, spending the last 13 years of her teaching career at St. Teresa's in Peterborough.

After retiring, she took up interests she had not had time for when teaching and raising her family, becoming an accomplished painter, learning to play bridge and traveling.

Community Use of Schools

Whether it's a place for the basketball team to practice or a community children's choir to rehearse, schools are often used after hours for a variety of activities.

Schools are the hubs of their communities and provide a place for those of all ages to come together, volunteer, build skills, access community programs, or become physically active. On any night of the week there might be activities such as Brownies, Scouts, a badminton league, a drama rehearsal, soccer tournament or a community information meeting.

Space available includes gyms, classrooms, libraries, cafeteria, auditorium (where available), or outdoor area depending on which school is chosen. Items such as chairs, tables or sports equipment can also be rented.

Groups interested in renting school space need to fill out a "Community Use of Board Facilities" application permit at least 14 days prior to the start date of their activity. Proof of liability insurance must be provided or the cost of insurance can be included in the permit. Different fees apply depending on whether the group is a non-profit, for-profit, or athletic organization. There is also a cost for the custodian on duty.

Non-profits, charities, service clubs and parent and seniors' groups are just some of the organizations that partner with Catholic schools to deliver community programs.

To find out about fees charged and space available in area Catholic schools, please call (705) 748-4861 or 1-800-461-8009, ext. 184, or visit www.pvnccdsb.on.ca and click on "Community Use of Facilities."

Making the Most of Summer

Summer school can be a great opportunity for students to improve their skills and potential academic achievement, as well as to get a head start on the upcoming year.

Summer school is offered free of charge by the Catholic School Board at both the elementary and secondary levels and is available to students from Grades 5 to 12. Registration for this summer began on April 15.

If they've failed or just barely passed a course, summer school can help students upgrade their marks and attain the credits they require. It can also be an opportunity to get another credit that might allow them more flexibility with their timetable the following year. Others may want to investigate different subjects to see if it's an area they want to pursue. Courses last from ten to twenty days beginning on Monday, July 5.

"A new credit takes four weeks and an upgrade takes two weeks," says Jane Anne Egan, Student Success Consultant. "Sometimes there aren't exams – it depends on the course."

Math, English and Science are typical subjects offered for secondary school students. The Grades 5 and 6 literacy and numeracy camp is

a fun-filled program that provides many opportunities for students to apply their skills in a practical manner. The Grades 7 and 8 literacy and numeracy summer school helps students to develop independent learning strategies and prepares them for the transition to secondary school. Summer school is recommended for students working at grade level and achieving a level 2 or below (40 to 65 percent).

Three types of courses are being offered in secondary summer school: full credit courses for four weeks, and upgrading credit courses (Grades 11 and 12) or credit recovery (Grades 9 and 10) for two weeks.

The PVNC Board also offers a co-op credit, which combines in-class work with a job placement that's focused in the student's career area. This is a good option for students who don't have a summer job or who want to add some work experience to their resumes.

Because summer school has a more relaxed atmosphere, some students experience greater success than during the regular school year, especially if it's a course they have already taken.

"Students are successful in summer school because it is such a focused, intensive way of learning," continues Egan.



Summer school is generally offered in one school per region, at a site that is air-conditioned. Host schools for both the elementary and secondary programs are: Monsignor O'Donoghue Catholic Elementary School in Peterborough, St. Mary Catholic Secondary School in Cobourg and St. Elizabeth Catholic Elementary School in Bowmanville. In some cases, transportation is provided for students coming from rural areas, bus route information is available at www.stsco.ca or (705) 748-5500. All students must have their principal's support for their application.

To determine if summer school is right for your child, speak to your child's teacher or guidance counsellor, contact PVNCCDSB at (705) 748-4861 or visit www.pvnccdsb.on.ca.

Summer school registration is to be completed online at <http://www.pvnccdsb.on.ca/schools/summer-school.asp>.

Upcoming Municipal Elections

On October 25, 2010, Ontario residents will go to the polls to vote in municipal elections. Not only will they vote for mayors and councillors, but they will also vote for trustees.

Trustees govern the school boards in this province. Trustees for the Catholic School Board are elected by separate school taxpayers every four years. Currently, there are seven trustees and one student trustee whose terms will be ending on November 30, 2010.

The role of the trustee is to be the link between the community and the school board, to ensure that schools meet the diverse needs of students. Together, trustees are responsible to their communities for the quality of education provided in local Catholic schools within an approved financial framework.

A school trustee is responsible, as a member of the board:

- ❖ to govern and set policy for the PVNC Catholic District School Board
- ❖ to govern for the provision of curriculum, facilities, human and financial resources for the PVNC Catholic District School Board
- ❖ to advocate for the needs of their communities as a constituency representative and to explain the policies and decisions of the PVNC Catholic District School Board to residents

In addition, trustees evaluate the board's achievement of its goals, objectives and strategic plan to ensure that it is responsibly meeting its legal and financial requirements and obligations. They monitor the implementation of board directives and the activities of the board, including the review of reports and positions taken at board and committee meetings.

Trustees work in partnership with school councils and generally support and encourage Catholic education. They are available to help taxpayers, parents, and others address any issues they may have about the Catholic school system.

Anyone is welcome to run as a trustee, provided they are a Canadian citizen, eighteen years of age, are a resident within the area of the board's jurisdiction and are a separate school elector.

The student trustee represents the interests of pupils. The PVNC Catholic District School Board has one student trustee who is selected by the Board-wide Student Council Liaison Committee. The student trustee takes part in discussions and debates during public meetings, but does not vote on board decisions.

To find out more about trustees, go to www.pvnccdsb.on.ca and click on Trustees.

MEMBERS OF THE BOARD

DECEMBER 1, 2006 – NOVEMBER 30, 2010



David Bernier
BOARD CHAIRPERSON
Northumberland County
Representative
(905) 753-8446
dbernier@pvnccdsb.on.ca



Granville Anderson
VICE CHAIRPERSON
Municipality of Clarington
Representative
(905) 436-3905
ganderson@pvnccdsb.on.ca



Lorne Corkery
City of Peterborough
Representative
(705) 742-6568
lcorkery@pvnccdsb.on.ca



Maureen Day
Municipality of Clarington
Representative
(905) 263-1083
mday@pvnccdsb.on.ca



Christine Dunn
City of Peterborough
Representative
(705) 750-0902
chdunn@pvnccdsb.on.ca



Joe Whibbs
Peterborough County
Representative
(705) 748-4870
jowhibbs@pvnccdsb.on.ca



Camille Parent
City of Kawartha Lakes
Representative
(705) 748-9961
1-888-808-0063
cparent@pvnccdsb.on.ca



Kathryn Ginn
STUDENT TRUSTEE
AUG. 1, 2009 TO JULY 31, 2010
(705) 878-4117
kathrynginn@pvnccdsb.on.ca

Specialist High Skills Major Programs

Some students thrive with hands-on experience that addresses their different learning styles. Students in Grades 11 and 12 in the Catholic School Board can pursue career-oriented studies while fulfilling the requirements for their Ontario Secondary School Diploma.

The Specialist High Skills Majors Programs offer certification standards and specialized training to help students establish a skill-set in their area of interest to help them move forward with their education and career plans.

Whether your child has an interest in health, loves to cook, fix engines, or is concerned about the environment, there might be a Specialist High Skills Major Program that is right for them. According to Skills Canada, a national, not-for-profit organization that promotes careers in skilled trades and technologies, the demand for workers in the service, construction, transportation, and manufacturing sectors will continue during the next twenty years.

SHSM PROGRAMS



The Catholic School Board offers seven main SHSM programs:

- 1) Arts and Culture, St. Mary Catholic Secondary School, Cobourg:** focuses primarily on the dramatic arts, but also features an active arts program that includes bands, choral ensembles, art shows, musical theatre productions and more. Appealing to students in creative disciplines as well as those with technical skills, the program can lead to career options such as performance, arts administration, journalism, music production, digital media, education and more.
- 2) Arts and Culture, St. Thomas Aquinas Catholic Secondary School, Lindsay:** focuses on visual arts and technical production, as well as drama and music. Students taking these courses could pursue careers in advertising, marketing, arts programming, stage managing, communications or graphic design.
- 3) Hospitality and Tourism at St. Peter Catholic Secondary School, Peterborough:** Headed by experienced food service professionals, this program has strong ties to the surrounding business community so that students can experience hands-on training that will lead to a career in the field.
- 4) Hospitality and Tourism at St. Mary Catholic Secondary School, Cobourg:** This program offers hands-on culinary training with the potential to go in many career directions, such as chef, cook, nutritionist, food scientist, restaurateur, or food stylist. The popular Canadian Academy of Travel and Tourism (CATT) program is part of a global effort to introduce and promote careers in the travel and tourism sector. Strong ties with the local business community ensure that students receive a comprehensive understanding of how these service sectors operate.
- 5) Transportation at Holy Trinity Catholic Secondary School in Courtice:** This course combines a practical knowledge of automotive and small engine technology while giving students training and experiential learning placements in the sector. Students learn the operation, maintenance and repair of a range of engines and motors throughout the course. They can then go on to apprentice as specialized technicians or mechanics, study engineering or industrial design at college or university, or go directly into the workplace.
- 6) Health and Wellness at St. Thomas Aquinas Catholic Secondary School, Lindsay:** The need for professionals in the health care field continues to grow. This program prepares students for a range of possible career alternatives, from traditional health care positions to careers involving medical technology, various therapies, nursing, paramedics, dentistry and more. Upon completing this course, students will be prepared to advance to an entry-level position in the health and wellness field or enrol in college or university courses that specialize in a specific discipline.
- 7) Environment at St. Mary Catholic Secondary School, Cobourg:** Students study how air, water and land quality can be improved as well as learn about helping to preserve forests and natural habitats for wildlife. Students learn about recycling, “green” thinking, and study plant life through the use of greenhouses. Partnerships within the community give students the opportunity to work in conservation areas to see environmental methods in action.

Specialist High Skills Major Programs CONTINUED

REACHING AHEAD

A significant part of the program is the opportunity for students to learn about what steps come next in their area of specialization through exposure to community partners and professionals in their field.

Students can earn dual credits for both secondary school and college level courses. After high school they might want to train for a technical career, enroll in an apprenticeship program, go to college or university, or the workplace.

Parents can help their children by informing them of the many options available so that they make the best decisions possible about their careers.

Early Learning

The first phase of the Ministry of Education's full-day Early Learning Kindergarten program for junior and senior kindergarten students will be implemented this fall, September, 2010.

The provincial government will be phasing in this program in all schools over a five-year period. It is a full-day, everyday combined program for four and five year olds, with a class size of approximately 26 students. The educator team consists of a Kindergarten teacher and an Early Childhood Educator.

Many four and five year olds already spend long days in a mix of child care and Kindergarten programs. Full-day Early Learning will create a seamless and integrated day for children, providing them with a stronger start on their Catholic learning and their reading, writing and math skills. They can start developing the social, emotional, academic and physical skills that provide a good foundation for success in school and in life.

The Catholic School Board will be offering ten classes in five schools this fall:

- ❖ St. Paul Catholic Elementary School, Peterborough
- ❖ St. Mary Catholic Elementary School, Lindsay

- ❖ Pope John Paul II Catholic Elementary School, Lindsay
- ❖ St. Anthony Catholic Elementary School, Port Hope
- ❖ St. Elizabeth Catholic Elementary School, Bowmanville

Spaces will be allocated to children of Catholic school supporters who will be four or five years old by December 31, 2010 who live in the school's catchment area or who have siblings attending the above schools. Waiting lists will be created for those who are out-of-boundary. Those spaces will be awarded on a lottery basis and will depend on availability at the school after the school year begins.

Program times will be the same as for the rest of the school. Where demand exists, a before and after school program staffed by Early Childhood Educators will be available for a fee.

Registration for phase one of the Early Learning Kindergarten program is now underway at the five school sites. For more information, please go to www.pvncdsb.on.ca, call your local school, or the Catholic Education Centre at 1-800-461-8009, (705) 748-4861, ext. 171 or 245.

FULL-DAY LEARNING
is coming to
Our School
in September
2010!

We will offer:

- full-day learning for four- and five-year-olds
- classes led by a teacher and registered early childhood educator
- before- and after-school programs for a fee*.

Families who need help with costs may be eligible for a subsidy.
* See school for details.

Full-day learning is an investment in our future.

Establishing a strong foundation in the early years will give Ontario's four- and five-year-olds a stronger start on their learning. It will help improve their reading, writing and math skills, provide a smoother transition to Grade 1 and help increase their success in school and beyond.

Full-day learning will give our kids the tools they need to succeed and help build a stronger Ontario for us all.

Ask at the school office for more information on full-day learning and fall registration.
Details available inside.

Learn more at
ontario.ca/earlylearning

© COMMUNICATION SERVICES 2010
Peterborough District Catholic Education Centre
Ontario

“Rejoicing in Hope”

Over 1000 students, staff and community members gathered at Holy Cross Catholic Secondary School on Tuesday, May 4, 2010 at 10:00 a.m. ‘Rejoicing in Hope’ as part of Catholic Education Week May 2-7, 2010 activities. The Most Reverend Nicola De Angelis, Bishop of Peterborough presided at the celebration of Mass and blessed the new 24 foot cross, situated on the front lawn of the Catholic Education Centre.

“This event provided our students the opportunity to demonstrate that we are all rooted in Christ as one Catholic community,” said John Mackle, Director of Education. “The theme for Catholic Education Week – ‘Rejoicing in Hope’ reinforces that our Catholic schools are marked by God’s hope and joy and that the good news of Catholic education is intended to share as a message of good news for all the citizens in our community. The new cross is a symbol of Hope for many future generations of students and parents.”

The cross was designed and created by local artist and sculptor, Don Frost. It depicts a style that has become popular, called the “resifix” or resurrection cross.

Instead of featuring Christ dying on the cross, it depicts a triumphant resurrected Jesus, thus shifting the emphasis away from Christ’s death to that of new life. It must be remembered that Christians are not people who wallow in the crucifixion but who dance in the light of the resurrection. The two major symbols in the Catholic tradition are the crucifix and the resurrected body of Christ, which are both depicted in our beautiful new Catholic Education Centre cross.

The symbols of the Paschal Mystery ... the life, death and resurrection of Jesus have all been captured by Don Frost, the local sculptor who created the new steel cross. Furthermore, this style of cross reminds us that the Passion of our Lord ends with an empty tomb. Such hope is Christianity’s gift to the world. New life and healing can emerge from suffering and death. We proclaim and rejoice in the resurrection because it links Jesus with all life, with transformation and with the possibility of life beyond our imagining. As an Easter people, we know that Jesus lives on, as we all will, in the reality we call God.

The District Catholic School Council, OECTA-PVNC Unit, CUPE Local 1453 and the Principal/Vice-Principals’ Association contributed financially to assist with the payment and the Board’s Plant Department co-ordinated the various aspects associated with location, preparation and final installation of the cross.



**PETERBOROUGH VICTORIA NORTHUMBERLAND AND CLARINGTON
CATHOLIC DISTRICT SCHOOL BOARD**

1355 Lansdowne Street West
Peterborough, Ontario
K9J 7M3

Phone: (705) 748-4861 • Fax: (705) 748-9734

1-800-461-8009

Visit our web site: www.pvnccdsb.on.ca

© COMMUNICATION SERVICES
2010

