

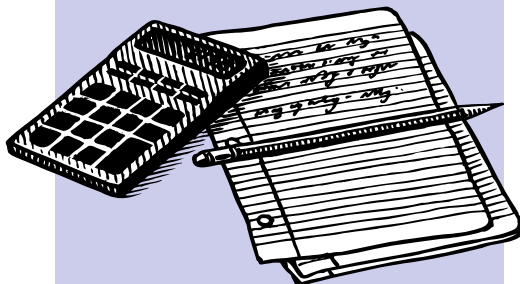
Resource Support Models For Students With Individual Education Plans

***RESOURCE WITHDRAWAL MODEL:**

Students with Individual Education Plans, have the right to seek support, from the resource room, after the lesson has been taught in their subject classes.

***RESOURCE PERIOD:**

Students, with Individual Education Plans, may choose to have a resource period scheduled on their timetable. During this period, students are required to work on their course work from their other classes, with the support of a Special Education Resource Teacher. A Resource Period is non-credit bearing.



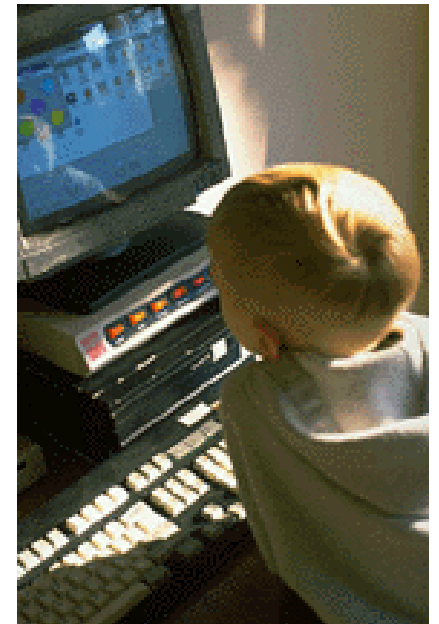
St. Stephen Catholic Secondary School

Mrs. K. Young
Curriculum Chair of Special Education
(905) 623-3990 ext. 235
kyoung@pvnccdsb.on.ca

300 Scugog Road
Bowmanville, Ontario
L1C 3K2

Special Education
Department

Resource Support



ST. STEPHEN CATHOLIC
SECONDARY SCHOOL

Tel. (905)623-3990 ext. 235

Resource Support Models: ~ 2 Options ~

St. Stephen Catholic Secondary School strives to meet the needs of all students through appropriate individualized and group approaches for remediation and enrichment.



“HERE COMES EVERYBODY!”

The school offers special services whenever the need for help becomes apparent. When appropriate, an Individual Education Plan (IEP) is developed in consultation with students, parents/guardians, Board personnel, and school staff.

The St. Stephen Secondary School delivery model for Special Education is intended to be one that:

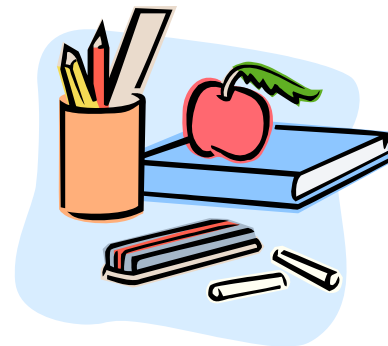
- Provides appropriate programs and services to the student;
- Identifies and responds to the needs of the student;
- Encourages decision making and program delivery at the classroom and school level;
- Allows for access to a full range of programs and services for all ‘exceptional’ students;
- Utilizes all available school and community resources;
- Encourages consultation with parents in decisions that significantly affect their child.

1) Resource Period:

The aim of a resource period is to help students cope with the demands of the secondary school curriculum where their needs may be difficult to meet in the regular classroom setting. Support is provided by taking work and assignments to the resource room and, with the attention of a Special Education Resource Teacher, individualized assistance is provided to the student. If required, a student may choose to have a resource period on their timetable. This 76 minute period gives students the opportunity to complete their course work in other subject areas, access technology, and use special education software. SERTs monitor and track the achievement and progress of each student in collaboration with the students’ classroom teachers. (Note: a resource period is NOT worth a credit but will assist students in achieving their other credits).

2) Resource Withdrawal:

This model allows students, with Individual Education Plans, to access the resource room during their subject classes. That is, once the lesson has been taught, a student with an IEP can opt to access the resource room for support from a Special Education Resource Teacher. This environment offers students individualized assistance, access to technology, a small class setting, and a quieter work environment with fewer distractions. Please note: students with IEPs also have the right to write their tests and exams, in the resource room. This arrangement is made by the student, in consultation with their classroom teacher and the Special Education Resource Teacher. We strongly encourage students,



with IEPs, to take advantage of this option as they will receive up to a maximum of double time to write their test/exam.

Transition Planning: Grade 8 to Grade 9

- The Secondary Special Education Curriculum Chair, Mrs. Young, attends transition meetings at our associate elementary school, in February and March. The intent is to gather information regarding grade eight students, with Individual Education Plans, registering at St. Stephen Secondary School for grade 9. By acquiring information on individual students, the Special Education Curriculum Chair ensures that they can meet each child’s unique needs. It is recommended that both the incoming student and their parents/guardians are present at the transition meeting.



**ST. STEPHEN CATHOLIC
SECONDARY SCHOOL**

300 Scugog Road
Bowmanville, Ontario
L1C 3K2

Phone: 905-623-3990
Fax: 905-623-9991

E-mail: kyoung@pvnccdsb.on.ca